



## General Education Course Descriptions – Winter 2014

### **Adventures in Ideas (GNED 1416)**

This course will explore how ideas change the world: how they inspire, influence, and empower the individual to make a difference. Students will build on their existing understanding of trends in technology, music, movies, fashion, art, marketing, and leadership; in the form of projects, they will map adventures in ideas from the past, the present and into the future, identify variables which influence success, invent their own ideas, estimate their impact, and extrapolate how their own ideas can make a difference in their careers, their lives and the lives of others.

### **Astronomy: Exploring the Night Sky! (GNED 1509)**

This course examines celestial objects and phenomena that originate outside the atmosphere of Earth. Celestial objects such as moons, planets, stars, nebulae and galaxies will be explored along with the basic physics, chemistry and evolution of the examined objects. Students will also uncover the mysteries behind phenomena such as supernovae, gamma ray bursts and cosmic background radiation. Through research, presentations, and discussions, students will acquire a basic understanding of astronomy and the impact it has had on earth's societies.

### **Art and Aesthetics (GNED 1202)**

Art has a profound effect on our quality of life. What is considered art? Can everything that evokes an “ooh” or “ah” response from us be considered art? While examining various art forms such as music, fashion, theatre, dance, architecture, handwriting, sculpture, photography, painting, and interior design, students will be introduced to a broad spectrum of thought and competing perspectives on beauty and artistic expression. You may not consider it art, but it can still evoke feelings of astonishment and admiration. Assignments are interdisciplinary and interactive allowing students to use various skills to present their ideas.

### **Black Studies, Introduction to (GNED 1429)**

This course is a survey of the Black Studies discipline including its social and academic origins, goals and development. Emphasis is placed on providing students with an understanding of the fundamental areas of study within the field and of the interdisciplinary approach to studying the African experience in North America and the world.

### **Brand Experience, The (GNED 1417)**

This course illustrates how brands, by customizing the space in which you experience them, relate to your personality and influence your purchase decisions. Students examine spaces such as retail stores, malls, entertainment venues, architecture, exhibits, events and cyberspace in order to create their own projects relevant to the brand experience.

### **Canada and the World (GNED 1430)**

The course will examine the connections and interactions between Canada and the rest of the globe from a historical perspective. Beginning with a look at our evolution to independence and the influence of Britain and America on our society, we will explore how Canada formed its current identity. Students will examine how Canada exerts itself around the world, from peacekeeping to climate change, oil exports and our relationship with the developing world.

### **Canada, Searching for a Home in... (GNED 1217)**

Many Canadians are in search of a sense of home, whether they are recent immigrants, have been in Canada for many generations, or are part of First Nations society. Contemporary writers often consider what it means to be in between worlds: old and new, past and present, traditional and modern. Through a study of recent Canadian literature, students will investigate this process of loss and discovery as they critically examine the meaning of home.

### **Canadian Business Fundamentals (GNED 1421)**

Students will be introduced to business fundamentals and will explore the different aspects and issues that entrepreneurs and corporate leaders face on an ongoing basis. Students will reflect on both the opportunities and challenges found in today's business world; economic, business management and operations, marketing and financial. Through case studies and research students will examine these aspects and apply them accordingly.

### **Canadian Government (GNED 1304)**

This introduction to Canadian Government provides a factual overview of all three levels of government in Canada. Although historical and institutional principles must be addressed, attention will be given to the broader economic, political and social contexts within which the government operates. Guest speakers from municipal, provincial and federal governments will provide a practical insight into government operations.

### **Canadian Law (GNED 1308)**

This introductory course is designed to introduce the student to the historical context and operation of our legal system, the institutions within the system, roles of persons within those institutions and the process of thought which applies to current Canadian legal issues. Students in this course should gain a general understanding of how laws are defined, created, implemented and interpreted to give meaning and solutions to modern social problems. Students will apply the function of law in a practical manner through case scenarios and/or case analyses. Concepts introduced in the course will be analyzed through various exercises and tests utilizing true/false, multiple choice and short answer components.

### **Children's Literature (GNED 1214)**

Do you remember your favorite bedtime story when you were a kid? Did you curl up and read a special book that made you feel safe or unique or powerful? Did a certain book when you were 7 or 8 years old make you feel like you belonged and were understood? Students will develop an in depth knowledge of the trends in Children's Literature and how children respond to them. Students will examine a global perspective on storytelling for children within different cultures. This course will give students a multi-faceted view of the stories that creates magic in the lives of children. Students will experience tests, journal writing, opinion processing and, oral presentations using written and verbal skills to analyze and evaluate course content.

### **Contemporary Canadian Social Issues (GNED 1401)**

Students will analyze current social issues that challenge the values, beliefs and morals of contemporary society as well as their own. The topics range from smoking to euthanasia and from the impersonal to the personal.

### **Critical Thinking (GNED 1123)**

This course is designed to introduce students to the area of critical thinking and the ability to assess arguments in terms of their credibility. Students will be made familiar with the language and patterns of reasoning, credibility criteria used to assess reasoning and the flaws that occur in many arguments. Students will also develop their knowledge to produce their own credible arguments.

### **Cultural Diversity in Canada (GNED 1426)**

Canadians differ greatly. We live in different regions and come from many ethnic backgrounds. Some of us are rich, others poor and most of us somewhere in the middle. We differ according to gender roles and sexual orientation. Some Canadians face physical and mental challenges that others do not. The goal of this course is to develop knowledge and appreciation of this diversity and to promote a fuller understanding of what it means to be Canadian.

### **Current Affairs (GNED 1413)**

Current Affairs is about the world in which we live and the events that shape and influence our lives. Students will be introduced to important events that have happened during their lifetime, and whose repercussions will shape the world that they live in. Along the way, students will learn about the geography, politics, and history of some of the most active regions of the world. They will learn how to think critically, understand multiple sides of an issue, and come to logical conclusions about current events.

### **Deviance (GNED 1435)**

Deviance is the study of actions and behaviours that violate social and legal rules and expectations. In this course we will explore and analyze a variety of theories to explain deviance and how deviant behaviour is classified. As a community of learners we will investigate interpersonal violence, self-destructive deviance, diverse lifestyles, substance use and abuse, and inequality in deviance. Through this investigation students will gain greater insight into diverse forms of deviance including family and school violence, suicide, mental disorders, alcoholism, serial murders, and sexual deviance.

### **Digital Learner, The (GNED 1508)**

Students in this course will have opportunities to engage in digital learning while identifying the relationship between learning and digital technologies. Students will explore the significance of theoretical constructs of learning and how they apply to available tools. This course will provide individuals with an understanding of the theories behind digital learning as well as provide them with an opportunity to discuss the strengths and limitations of this field. Students will explore principles of learning and apply these to the digital world. The course will also focus on specific learning tools that can be used in educational practices.

### **Diverse Media, Stories In (GNED 1216)**

This course will familiarize students with a selection of stories that traverse not only several types of art forms but also different historical and cultural moments. Why are some stories retold and others are not? How does the medium in which something is expressed affect one's perception of a particular story? Investigating myth, novels, plays, film, graphic novels, and television shows, the course explores several questions implied by the translation from one medium to another.

### **Ethics in Daily Life (GNED 1122)**

Ethics can be defined as a code of behaviour for daily living. Students in this course will have opportunities to examine solutions to ethical situations in both their daily and their future professional lives. This course is a balanced combination of theory, examples, role plays, class discussion, and self-reflection activities that make studying ethics rewarding, interesting, and effective.

### **Food for Thought (GNED 1441)**

Students in this course will focus on expanding knowledge of our continually changing food systems. There will be a focus on food as fundamental to the human experience, and will introduce students to the shifting interpretations, perspectives, challenges, and governance issues, and future visions that shape the study of food and food issues in Canada and around the world. By studying modern issues and developments surrounding our food systems, students will cultivate a new appreciation for where their food supply comes from, how it is brought to their plates, and how to make more conscious food choices that will benefit both themselves and the environment. Students in this course will be evaluated using a variety of methods including tests, assignments, and online discussions.

### **Global Warming...Really? (GNED 1510)**

This course will examine the current debate surrounding one of this generation's most pressing environmental issues – global warming. Contextualized through contrasting view points, the course will begin by investigating the causes of both natural and human-influenced climate change, from historical temperature trends to our modern fossil fuel driven society. Through local and global case studies, students will then explore the potential short-term and long-term consequences of global warming to vulnerable species, ecosystems, agriculture, and human societies in both developing and developed nations. The course will conclude by analyzing the advantages and disadvantages of the possible solutions proposed by global warming believers and sceptics, including alternative and renewable energy strategies, national and international treaties, technological innovation, and lifestyle changes.

### **Hero's Journey: Frodo, Luke and Harry (GNED 1213)**

This course will examine the timeless and enduring theme of the hero's journey as expressed in The Lord of the Rings, Star Wars, and Harry Potter series. What is it about this narrative that continues to draw our imagination? What are its roots in ancient mythology and legend? What is the impact of the visualization capabilities of film on our experience of these stories? These questions will be examined through an exploration of legend, literature, and film. Familiarity with the stories of these three narratives (through books and/or movies) will be assumed—the course will not require the student to read all the books. However, students will compare one of The Lord of the Rings or one of the Harry Potter books to the film version in relation to one aspect of the works under study.

### **Hockey, History of (GNED 1439)**

Students will study the evolution of ice hockey through topics such as the early years of ice hockey, the National Hockey League (NHL), international hockey, women's hockey, amateur hockey, hockey "immortality" and the off-ice business of hockey.

### **Human Relations (GNED 1108)**

In this introductory level course, students learn to apply knowledge of interpersonal relations and group dynamics to one-on-one and group situations. Emphasis will be placed on understanding, developing and improving effective interpersonal skills.

### **Humanity's Destiny (GNED 1448)**

We all think about the future. Many of us have dreams for ourselves and our children. In an age when much can change in one lifetime, we may wonder: Where are we going? In this course, a continuation of the popular elective, Short History of the World, students look ahead within the context of the 21st century and beyond, exploring challenges, dilemmas, and opportunities. Using projection technologies and drawing on examples from human history, contemporary futurists, and their own lives, students give concrete thought to their future and how their actions might affect future generations. Assignments include a life plan and a reflection on the enduring drivers of human progress, as well as a dynamic summative project in a medium of choice in which students imagine the world of the near future. What is my vision, my path in today's complicated world?

### **Law and Ethics (GNED 1402)**

This course will introduce students to the fundamental legal principles applicable to businesses in Canada. Students will gain an understanding of the Canadian Legal System, Dispute Resolution, Contract Law, Business Torts, Property Law, Employment Law, Intellectual Property Law, as well as the key distinctions between Civil and Criminal Law. Students will examine the legal theory in a practical manner through case scenarios.

### **LGBTQ Studies, Introduction to (GNED 1444)**

Students will explore the social, cultural, and political history of lesbians, gay men and other sexual and gender minorities in the Western world with a focus on North American society. Students will confront moments of discrimination against sexual and gender minorities and learn to appreciate the ways in which past peoples have sought to regulate sexuality. Students will also explore how sexual and gender minorities have politically mobilized themselves to advocate for civil rights and how diverse lesbian and gay subcultures have developed and changed over time. Although in Canada, marriage rights have been extended to same-sex couples, the issue remains divisive; other Western liberal democracies continue to debate the question and therefore it's pertinent to give students the tools to properly contextualize this and other matters facing today's LGBTQ communities. Some theory will also be introduced so that students can better understand how identities and sexualities are socially constructed.

### **Living Fit and Well (GNED 1114)**

Students in this course will learn that fitness and wellness play significant roles in determining one's quality of life and the vitality with which it is lived. Students will gain an understanding of the importance of physical activity and become increasingly aware that each person is responsible for their own fitness, wellness and overall health. Students will learn the foundational principles of exercise and increase awareness regarding the impact of health and wellness in daily life. Students will also implement various life skills, strategies and behaviours related to holistic wellness and vitality. Students will be assessed through a combination of fitness appraisals, independent personal physical activity, creation of a personal fitness program, implementation of a lifestyle change endeavor, in class tests, and ongoing journaling. Academic programs teach how to make a living. The Living Fit & Well course teaches how to live well!

### **Management & Leadership Skills (GNED 1104)**

This overview course is designed to provide participants with a beginning level understanding of management and leadership styles, and an opportunity to develop personal management skills. In today's changing economic and political climate, the role of a manager/supervisor is extremely demanding and complex. In addition to managing the many practical aspects of a business operation, he/she must provide leadership by motivating, empowering, and supporting staff. Topics include types of organizations, ethics, diversity, innovation, problem solving and team building skills.

### **Marketing and Consumer Behaviour (GNED 1423)**

This course is designed to provide advertising students with an understanding of marketing principles and practices. In addition the course will examine consumer behaviour, i.e. why individuals acquire and consume goods and services.

### **Money Matters (GNED 1119)**

Should the government bailout car companies with your tax dollars? Why do we import beef from Argentina when we have lots here? Why does the Ontario government have such a large deficit – and what is a “deficit”, anyway? Do you feel lost when presented with complicated financial news stories or discussion about the world economy? In this course, students will learn how having an effective personal financial plan has consequences which can impact all of the above; how understanding economic principles and developing sound financial knowledge, both personal and societal provide a significant role in comprehending global financial economy.

### **Paranormal and Pseudoscience, Exploring (GNED 1512)**

Students will learn to separate fact from fiction within topics such as astrology, ESP, telepathy, telekinesis, psychic use in criminal investigation, past-life regression, haunted houses, near-death experiences, fortune tellers, prophets (including Nostradamus and the Mayan calendar), superstitions, witchcraft, medical pseudosciences, and UFOlogy. What do you believe? Students will be evaluated using a combination of quizzes, assignments, and discussion and wiki contributions.

### **Political Science (GNED 1302)**

This course provides an introduction to the democratic system of governing people in Canada. It includes a description of the organization of the three levels of government: federal, provincial and municipal. The interaction of each government level, democratic electoral systems and legislative processes are also discussed. The course includes the responsibilities of each level of government, the daily problems and issues facing Canadian citizens and the impact on law enforcement by public opinion, the media and special interest groups.

### **Pop Culture and the Media (GNED 1404)**

In this course, students will answer the question “Why?” by using cultural analysis to connect what’s “popular” to what’s going on in our society. By taking a closer look at the movies and television shows they watch, the clothes they wear and the music they listen to, students will endeavour to understand the role of popular culture in maintaining and reproducing the kind of society we live in. What messages are intended by the producers of mass media and what messages are received by the consumers? Popular culture will be investigated from a sociological perspective with an emphasis on North America with Canadian content as available.

### **Pop Culture, Film & Society (GNED 1419)**

Have you ever wondered why one film captures audience attention over another? Why was that film “special”? What social factors contribute to its success? These questions and many more will be investigated in the analysis of how “pop” culture, film and society are intertwined and interrelated.

### **Power of Photography, The (GNED 1447)**

Anyone can take a picture! Photography, both still and video, will continue to play a vital role in the world. Everyone has access to a digital recording device, be it Smartphone, Tablet or Camera). This course will examine the influence and effect that still photography and video have in society and also introduces students to the fundamentals and creative aspects of the art form. The course will provide a foundation of knowledge of how the power of the photographic image has and continues to be felt and inter-woven throughout society. An emphasis will be placed on discussion and debate regarding contemporary issues, morals and ethics of the digital imaging practices involved in producing images that can be used for persuasion, education, and propaganda. Students will also be instructed in the basic essential skills necessary to create good visual images that will enhance their ability to obtain success in many fields of employment.

### **Principle of Justice – GNED1306**

This course will introduce students to question and consider the fundamental principles of justice in Canada. Students will gain an understanding of the Canadian Legal System, Dispute Resolution, Contract Law, Business Torts, Property Law, Employment Law, Intellectual Property Law, as well as the key distinctions between Civil and Criminal Law. Students will examine legal and ethical thinking in a practical manner through case scenarios. This course is delivered in a hybrid learning environment consisting of required attendance at weekly two-hour classes and required participation on DC Connect course website (approximately one hour of active reading and responding to course postings every week over the entire term).

### **Psychology (GNED 1106)**

In this introductory level course, students learn basic psychological concepts including research methods, sensation, perception, states of consciousness, learning, memory, theories of personality, health and stress and psychological disorders.

### **Quest for Happiness (Positive Psychology) (GNED1132)**

It could be said that one of the main goals in life is to “be happy”, but what exactly is happiness? Which life factors are related to happiness and which are not? Can we measure happiness? Most importantly, can we experience more happiness in our own lives? This course is designed to increase student understanding of happiness and personal well-being, as well as to promote the development of greater personal happiness. By the end of this course, students will not only be more informed about happiness, but hopefully transformed by happiness. Topics to be covered include health and wellness, optimism, mindfulness, gratitude, altruism, love and relationships, work, family, talents, and creativity. This course is presented through a combination of lectures, class exercises, class discussions, and self-exploration activities. Assignments will include online discussion postings, classroom activities, individual and group assignments, culminating in a final summative project.



### **Rock & Roll: The Impact of (GNED 1205)**

The Impact of Rock and Roll will examine the effect rock and roll music has had on us as individuals and how it has impacted the social, political and historical climate of today's society. Although Rock and Roll continues to evolve with each generation, the time period we will concentrate on is from the 1950's through to the early 1970's. The greatest verity of rock and roll styles ever produced was arguably during this time period, many of which are still going strong today.

### **Science, Issues & Ethics in (GNED 1503)**

This course examines the nature of science and some of the technologies that have been developed using the scientific process. Every new technology affects society in some way usually bringing hope as well as potential problems for the future. By studying technologies from an historical perspective to the present and into the future, students will be challenged to identify and analyze controversial issues associated with these developments. Topics include technologies relating to information and communication, biology and health (e.g. organ transplants, reproductive interventions, biotechnology and genetic engineering) and energy. Through discussions, research and presentations, students will acquire a basic understanding of ethics, critical thinking and decision-making as they relate to developments in science and technology.

### **Short History of the World (GNED 1403)**

Become a more global citizen by exploring the world as one planet through the broad patterns of our shared human history. Our past can reveal much about our present and future. Discover how the modern world was shaped, how globalization is taking hold, and what wisdom this can bring to your life and career choices. This is our story – the human story. It is forward looking and thoroughly modern, an exciting and inspiring big-picture course that includes a student-designed website, dynamic communications-driven assignments, and an engaging “talk show” feature that brings the world to the classroom.

### **Social Media and Society (GNED 1411)**

In a few short years, social media has profoundly changed the global communication landscape. With the advent of social media tools such Facebook, YouTube, Wikipedia, and Twitter, more and more people are connecting and collaborating online, and creating and distributing content in ways we have never seen before. This course will provide a summary of the major developments in social media and will examine how social media is changing media, business, government, the economy, development, and education in fundamental ways. Students will be introduced to a variety of social media environments and will gain hands-on experience with many of the leading social media applications. This course requires active participation of students and a willingness to immerse in social media practices.

### **Social Spaces (GNED 1450)**

What do the Roger's Centre, a parade, and the Oshawa Centre all have in common? Why do people habitually gather at certain social spaces within the community? Students in this course will be involved in an innovative approach to exploring elements of cultural (language, music, ritual, social norms, etc.) in our local community and will identify common themes between various gathering places. Several "classes" will be held within the community in a field trip format; specific dates, times, and locations will be determined within the first few weeks of class. Students will need to have some flexibility in their schedule to attend independent learning experiences outside of our scheduled class times (including evenings and weekends).

### **Sociology, Introduction to (GNED 1407)**

Sociology is the study of people and how they interact with each other and various social groups. This course deals with the study of people's lives, their relationship to society as a whole, and how people are affected by the society in which they live. The concepts, theories and methods of the discipline will be introduced and discussed with particular emphasis on the dynamics of Canadian society and Canadian social problems.

### **Sociology, Issues In (GNED 1436)**

The basic premise of sociology is that human existence is social existence. It is a diverse field, and Issues in Sociology will provide students with an understanding of sociology's unique perspectives, key concepts, and modes of exploring the social world. As well, Issues in Sociology will explore topics such as the interaction of people with each other and with various social groups, the environment and social change, gender issues, and health care and medicine. Concepts that will be explored include poverty, homelessness, issues affecting First Nations in Canada, population control, the environment and the impact of social media.

### **Stress, Wellness & Nutrition (GNED 1120)**

Stress can play a huge factor in our professional lives. Learning how to deal with it is vital to our long-term health. While stress alone doesn't cause disease, it triggers molecular changes throughout the body that make us more susceptible to many illnesses. In this course, students will gain an understanding of the importance of how to deal with both positive and negative stress in their lives. By using wellness perspectives, each student will gain more insight into how he or she can control both internal and external stressors.

### **Women Across Centuries (GNED 1449)**

In this course students will look at the experiences of women globally, especially in developing countries. Topics that students will explore include status and power of women, their role in the home and the workplace, sexuality and reproduction, and issues (such as violence and female circumcision) and practices unique to certain countries. Exploring the aspects of women's lives globally is done by the consistent reference to the overall context of gender relations generally; thus the issues affecting women are examined in relation to the experience of their male counterparts. In addition, students will be encouraged to make comparisons between women's lives and situations in North America and the women's lives being explored in a global context. Students will be assessed using a combination of discussion board postings, assignments, tests, and projects.

### **Women in the Criminal Justice System (GNED 1309)**

This course will explore the experiences women in the Canadian criminal justice system encounter. Most of the theoretical and empirical work discussed in criminology lectures, seminars, and textbooks is "genderblind." In other words, women, girls, and their crime experiences are ignored or trivialized. Through a look at women offenders, this course will examine the state of women's corrections in Canada. Additionally, this course will explore women's roles in policing, the courts, and corrections in Canada. Overall, the course's aim is to develop knowledge surrounding Canadian women and the Criminal Justice System.

### **Women's Studies, Introduction to (GNED 1427)**

This course will provide students with an introduction to the study of women, feminism and the theories of oppression and privilege that exist in our society, particularly with respect to gender, sexuality, race, class and sexual orientation. Topics will include the history of the women's movement in North America, gender socialization, sexuality and intimacy, body image, and health and reproduction with an emphasis on the social institutions of the family, health care, the legal system, work and the economy, and the media.

### **World Mysteries, Exploring (GNED 1515)**

Students will learn to separate fact from fiction within topics such as Stonehenge, the Taos hum, the Shroud of Turin, the ancient pyramids, the crystal skulls, the Mayan Ruins, the legend of Atlantis, the Bermuda Triangle, crop circles, the colony of Roanoke, and Easter Island. Select real-life unsolved criminal mysteries will also be examined including Jack the Ripper, Jimmy Hoffa, and the assassination of JFK. Although mystery topics are predetermined, students will also contribute to the selection.

### **World Religions (GNED 1412)**

Why is the concept of religion a source of comfort for some and a source of conflict for others? Why do humans have "religion"? How did the concept of religion begin? How and why did religions develop and diversify? What are the current trends in religions of the world today? What does the future hold for humans and the concept of religion? How does having "no religion" fit into this discussion?

**GNED CLASSROOMS****Oshawa (60 seat capacity)****Simcoe Building: 1040****Willey Building: B201, D214 and L216****Whitby (50 seat capacity)****2-5 and LECW (Lecture Theatre)****Winter 2014 - Oshawa**

	Monday	Tuesday	Wednesday	Thursday	Friday
8 am to 11 am	1. GNED 1106 - Bismilla 2. GNED 1407 - Boyes 3. GNED 1435 - Flynn 4. GNED 1108 - Wilson	1. GNED1403 – Appleby 2. GNED 1106 - Ellis 3. GNED 1407 – Flynn 4. GNED 1404 - Martin	1. GNED 1106 - Blandini 2. GNED 1407 – Flynn 3. GNED 1429 - Chavannes 4.	1. GNED 1106 – Theophile Kennedy 2. GNED 1510 - Savelle 3. GNED 1447 - Passarella 4.	1. GNED 1106 - Elliott 2. GNED 1416 - Kekanovich 3. 4.
11 am to 2 pm	1. GNED1439 – Rhodes 2. GNED1450 – Horgan 3. GNED1412 – Kerr 4. GNED1423 – Zakoor	1. GNED1132 – Myatt 2. GNED1419 – Hupka 3. GNED1512 – Rivers 4. GNED1309 – Arbour	1. GNED1132 – Myatt 2. GNED1515 – Rivers 3. GNED1401 – Kerr 4. GNED1402 – Zwiers	1. GNED1448 – Appleby 2. GNED1419 – Hupka 3. GNED1512 – Rivers 4. GNED1308 – Arbour	1. GNED 1106 - Johnston 2. GNED 1205 - Differ 3. GNED 1123 - Elliott 4. GNED 1122 - Helmer
2 pm to 5 pm	1. GNED 1106 - Bismilla 2. GNED 1407 - Boyes 3. GNED 1444 - Wilson 4. GNED 1421 - Collins	1. GNED1403 – Appleby 2. GNED1120 – Mastnak 3. GNED 1108 - Wilson 4. GNED 1435 - Flynn	1. GNED1302 – Smith, D 2. GNED 1106 - Blandini 3. GNED 1407 – Flynn 4. GNED 1217 - Cornish	1. GNED1448 – Appleby 2. GNED1106 – Kennette 3. GNED1302 – Smith, D 4. GNED 1503 - Savelle	1. GNED 1214 - Southwood 2. GNED 1411 - Webb 3. GNED 1106 - Ellis 4. GNED 1417 - Kekanovich
6 pm to 9 pm	1. GNED 1427 - Campbell 2. GNED 1108 - Wilson 3. 4.	1. GNED 1106 - Stauffer 2. 3. 4.	1. GNED 1216 - Cornish 2. 3. 4.	1. GNED 1104 - Campbell 2. GNED 1407 - Moore 3. 4.	

## Winter 2014 - Whitby

	Monday	Tuesday	Wednesday	Thursday	Friday
8 am to 11 am	1. GNED 1106 - Sahadeo 2. GNED 1404 - Martin	1. GNED 1447 - Passarella 2. GNED 1510 - Savelle	1. GNED 1509 - Penn 2.	1. GNED 1407 - Burt 2. GNED 1216 - Cornish	1. GNED 1114 – McCune 2. GNED 1411 – Webb
11 am to 2 pm	1. GNED 1205 – Differ 2. GNED 1410 - Rozsa	1. GNED 1503 - Savelle 2. GNED 1407 - Burt	1. GNED1106 - Penn 2. GNED 1104 – Smith, R	1. GNED1306 – Horgan 2. GNED 1217 - Cornish	1. GNED 1421 – Collins 2.
2 pm to 5 pm					

**Online**

<b>COURSE</b>	<b>CRN</b>	<b>TITLE</b>
GNED1106	Kennette	PSYCHOLOGY
GNED1106	Kennette	PSYCHOLOGY (Restricted)
GNED1119	Kochhar	MONEY MATTERS
GNED1119	Kochhar	MONEY MATTERS
GNED1120	Higgs	STRESS WELLNESS&NUTRITION
GNED1120	Higgs	STRESS WELLNESS&NUTRITION
GNED1202	Mouton	ART & AESTHETICS
GNED1213	Rodgers	HERO'S JOUR - FRODO, LUKE, HAR
GNED1307	Arbour	WRONGFULLY CONVICTION
GNED1307	Arbour	WRONGFULLY CONVICTION
GNED1436	Lockey	ISSUES IN SOCIOLOGY
GNED1407	Lockey	INTRODUCTION TO SOCIOLOGY
GNED1411	Russell	SOCIAL MEDIA & SOCIETY
GNED1411	Russell	SOCIAL MEDIA & SOCIETY
GNED1426	Higgs	CULTURAL DIVERSITY IN CANADA
GNED 1426	Carter	CULTURAL DIVERSITY IN CANADA
GNED1306	Horgan	PRINCIPLES OF JUSTICE
GNED1306	Horgan	PRINCIPLES OF JUSTICE
GNED1449	Lockey	WOMEN ACROSS CULTURES
GNED1449	Lockey	WOMEN ACROSS CULTURES
GNED1430	Jordan	CANADA & THE WORLD
GNED1441	Negrakis	FOOD FOR THOUGHT
GNED1508	Clarkson	THE DIGITAL LEARNER
GNED1515	Rivers	WORLD MYSTERIES